

Hauser Rtl Outline 2011-2012

Goals:

- 1) Weekly discussions about Rtl students during team meetings to implement interventions, progress monitor and document change.
- 2) Implement instructional interventions and differentiating during class time.

☐ August 29 - September 2:

- Review Rtl files to familiarize team with students that qualify for Rtl.
- Continue interventions recommended by previous teacher(s).
- Designate one team meeting a week to discuss Rtl students.

☐ August 31- September 16: Fluency assessments in reading classes

☐ September 12-23 Fall Map Testing: All students

☐ Prior to Fall Data Meetings: (Conclusion of testing - September 22)

- For current Rtl students, update file with results of universal assessment data (MAP and fluency scores).
- Use MAP and fluency scores to determine if any students now qualify that were not previously identified for Rtl.
- Complete Rtl Referral and Student Profile for students that are new to Rtl.
- Turn new referrals into Stacy by September 22. (Stacy will then review and determine schedule for data meetings next week.)

☐ September 26-30 Fall Data Meetings during Team Meetings

- Review results from recent universal assessments along with classroom performance to determine tier placement. (change of tier, remain current tier placement, DNQ, placement in tier)
- Update current Intervention Plan or write new Intervention Plan for continuing Rtl students.
- Write an Intervention Plan for each student new to Rtl.
- Use Reading and Math Performance subcategories from MAP to write goals.
- Assign service coordinator based on advisor. Pair advisor with core teacher as necessary (Moroney/Clark, McCloskey/Kovar).

☐ Invite parents of all Rtl students to October 7th conferences to discuss MAP scores, interventions in progress and student performance.

☐ Progress Monitoring: During team meetings

- Review Rtl intervention plan for student.
- Note progress on Intervention Plan.
- Make changes to plans as necessary.
- Seek support staff help as needed.

☐ January 9-20 Winter Map Testing: Rtl students

- Before testing, advisors inform Rtl students they will be testing and explain why.

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- ☐ Prior to Winter Data Meetings: (Conclusion of testing - January 19)
 - For current Rtl students, update file with results of universal assessment data (MAP scores).
 - Use MAP scores to determine if any students now qualify that were not previously identified for Rtl.
 - Determine if winter fluency assessment is needed and communicate with reading teacher to complete assessment.
 - Complete Referral and Student Profile for new Rtl students.
 - Turn new referrals into Stacy by January 19. (Stacy will then review and determine schedule for data meetings next week.)
- ☐ January 23-27 Winter Data Meetings
 - Review results from recent universal assessments along with classroom performance to determine tier placement. (change of tier, remain current tier placement, DNQ, placement in tier)
 - Complete Intervention Plan for new each Rtl student.
 - Complete Plan Evaluation for continuing Rtl students to determine next steps and revise Intervention Plans based on evaluation.
- ☐ Invite parents of newly identified Rtl students to February 10 conferences to discuss MAP scores, interventions in progress and student performance. Invite other parents based on your concerns regardless of the student's tier.
- ☐ Progress Monitoring: During team meetings
 - Review Rtl intervention plan for student.
 - Note progress on Intervention Plan.
 - Make changes to plans as necessary.
 - Seek support staff help as needed.
- ☐ May 7-18 Spring Map Testing: All students
- ☐ May 7-18: Fluency assessments in reading classes
- ☐ Prior to Spring Data Meetings: (Conclusion of testing - May 17)
 - For current Rtl students, update file with results of universal assessment data (MAP and fluency scores).
 - Use MAP and fluency scores to determine if any students now qualify that were not previously identified for Rtl.
 - Complete Referral and Student Profiles for students new to Rtl.
 - Turn referrals into Stacy by May 17. (Stacy will then review and determine schedule for data meetings next week.)
- ☐ May 21-25 Spring Data Meetings
 - Complete Intervention Plans for students new to Rtl. Interventions should begin at the start of school so please write plan with recommendations for next year.
 - Complete Plan Evaluation with Plan or Goal Modifications for current Rtl students so intervention can be continued at start of next year.