**Response to Intervention**

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

To the Parent(s)/Guardian(s) of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_:

The mission of District 96 is to provide for each student a challenging education, which promotes academic excellence, encourages creativity, develops critical thinking, and fosters respect for self, community, and the environment. In our continuing efforts to provide academic excellence for all students, District 96 is implementing a system called Response to Intervention. Response to Intervention (RtI) is a multi-level approach to providing supports and interventions to struggling students. RtI is a means to intervene early, using academic and behavioral supports and increasingly intensive interventions in the general education setting, to help the student succeed. Response to Intervention is NOT special education. The District 96 RtI model consists of three tiers of instruction/intervention, each tier offering services more intensive than the tier below it. Highly qualified teachers provide instruction and interventions. Your child will always receive the core instruction in reading and math with the rest of his/her class and in addition, receive interventions to help your child be successful.

Our fall benchmark assessments indicate that your child currently:

Meets criteria for Tier II interventions in: Reading Math

Description of the interventions/support services if applicable:

Meets criteria for Tier III interventions in: Reading Math

Description of the interventions/support services if applicable:

The goal of RtI is to provide your child with everything he or she needs to achieve success in school. If you have any questions, you should feel free to contact your child’s teacher, principal, or social worker.

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I have received a copy of the RtI Parent Letter and understand that my child \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(student name)

is involved in the RtI process at Tier\_\_\_\_\_\_\_\_ in the area of math and/or Tier \_\_\_\_\_\_\_\_\_ in the area of reading. I also understand that I will be informed of my child’s progress and may be asked to attend a future meeting regarding my child.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Signature Date