

RTI Expectations for Reading Kindergarten

Kindergarten	August/September Expectations			January/February Expectations			April/May Expectations		
	Tier I	Tier II	Tier III	Tier I	Tier II	Tier III	Tier I	Tier II	Tier III
Letter Identification (/52)	28+	13-27	<13	43+	28-42	<28	50	43-49	<43
Sound Identification (/31)	4+	1-4	0	21+	17-20	<17	29+	27-28	<27
Sight Word Recognition (/25)	N/A	N/A	N/A	15+	10-14	<10	20+	15-19	<15
Concepts About Print (/24)	12+	10-11	<10	14+	12-13	<12	15+	14	<14
Hearing Sounds in Words (/37)	N/A	N/A	N/A	23+	16-22	<16	30+	23-29	<23
Fountas & Pinnell Instructional Level	N/A	N/A	N/A	C+	B	below B	D+	C	below C

Note: If a student scores below the grade level expectation for the Fountas & Pinnell Instructional Level or if a student scores below the grade level expectation on two or more other measures, complete a referral form.

RTI Expectations for Mathematics Kindergarten

Kindergarten	August/September Expectations			January/February Expectations			April/May Expectations		
	Tier I	Tier II	Tier III	Tier I	Tier II	Tier III	Tier I	Tier II	Tier III
Oral Counting	22+	13-21	<13	45+	30-44	<30	58+	41-57	<41
Number Identification	13+	4-12	<4	36+	22-35	<22	48+	37-47	<37
Quantity Discrimination	4+	1-3	0	10+	6-9	<6	19+	11-18	<11
Missing Number	N/A	N/A	N/A	6+	3-5	<3	10+	7-9	<7

Note: if a student scores below the grade level expectation on two or more subtests, one of which must be Oral Counting or Number Identification, complete a referral form.