

2013-2014 3rd Grade Rtl Caseload			OUTCOME OF RTI MEETING					
			Fall		Winter		Spring	
			Date: 9/24/13		Date: 2-4-14		Date:	
Student	Class	Reason for Referral	Tier	Interventions	Tier	Interventions	Tier	Interventions
Isabella	Bryan	R	R 2	Fluency Group, Progress monitor bi- weekly before Nov meeting 11/18/13 Maintain	R (W)	Fluency Group		

Bradley	Bryan	R, M	R2 M2	Double Dip two reading groups-one 4 times per week LLI Fluency Group, Progress Monitor Reading CBM weekly or bi-weekly/ Math-Team recommended additional Data points-see MCAP and MCOMP binder, Winter MAPS small group alternate setting 11/18/13 (R) Maintain-LLI, work on written responses (M) Maintain-concepts difficult, small group Fluency group	R2 M2	(R) Double Dip two reading groups-one 4 times per week LLI, Additional Fluency Group, Progress Monitor Reading CBM weekly or bi-weekly/ Math-Team recommended additional Data points-see MCAP and MCOMP binder, Winter MAPS small group alternate setting (M) Maintain-concepts difficult, small group Computation Club/Evaluation Meeting-Teach how to do tasks? What strategies are you going to use? What are the steps? Highlight or underline what you need to do or know? Proximity to teacher. Check for understanding of directions. Present model. May need some additional time in classroom to use strategies for tests. Reinforce asking questions. Circle or highlight difficult questions skip and come back to later.		
---------	-------	------	-------	---	-------	--	--	--

Leo	Bryan	R, M, B	B2 R2 M3	<p>LLI 4 times per week, Winter MAP small group alternate setting/ Math-progress MCAP & MCOMP weekly or bi-weekly for additional data points (R)</p> <p>Motivation/focus impacts written work and independent work, double dip 3 days a week and LLI 4.5 days a week Fluency group (B)</p> <p>Visual cue for focusing & rework his chart</p>	B2 RW M2	<p>(Reading)-LLI group 3 times per week to maintain, fluency group to maintain progress, work on strategies to find evidence in text and decide what a question stem is asking him to do, teach strategies for written responses, check for understanding and use of strategies on daily work and assessments, (Math)-Small group, check progress on independent work, computation club, split work into chunks, (Behavior)-Visual cue for focusing, repeat directions, check for understanding, classroom interventions for positive social interactions. UPDATE 4/2014: Domain meeting was held in March 2014, meeting scheduled in May 2014 to determine eligibility for special education services.</p>		
-----	-------	---------	----------	--	----------	---	--	--

Jonathan	Bryan	M	M2	Small Group Math, Readiness Activities, Math-progress MCAP & MCOMP weekly or bi-weekly for additional data points, Winter Math MAPS 11/18/13 Maintain, progress but recheck in Winter	DNQ M	504 for attention		
Rhianna	Bryan	B	B 2	See Social Worker for additional ideas 11/18/13 Maintain, peers in group	B2	Behavior plan, bi-monthly social work sessions, whole class peer activities, social work lesson in classroom, fun lunch with peers Maintain. UPDATE 4/2014: Continue SW support and other classroom supports.		
Simona	Bryan				RW	Fluency Group		
Claire	Bryan				M2	Invite to Computation Club		