

Reading Interview

Description Students answer questions about their reading attitudes, interests, and habits.

You Need ► Reading Interview Sheet

Why Use It This assessment will help you learn about students' reading interests; you can use it to help them find titles they'll be interested in reading. It will also serve as a guide to how aware they are of their reading strengths and weaknesses. By looking at the interviews across the entire class, you can gauge which reading experiences would be appropriate for the whole group, and which would be more appropriate for a small group or an individual.

How to Use It ► Administer this assessment individually by asking each question and recording the student's responses.

► You may administer the assessment to the class by handing each student a copy of the Reading Interview Sheet. If necessary, read each question aloud. Provide ample time for students to write their responses. Invite them to peruse the classroom library as a way to assist their thinking.

► If the assessment is administered to the whole class, you may wish to meet with students individually to discuss their responses.

What to Notice ► Whether students have a difficult time thinking of books they enjoy

► Breadth and width of students' reading experiences, including variety of topics, genres, and authors

► Level of awareness of reading strengths and weaknesses

Reading Interview Sheet

Student _____ Grade _____ Date _____

Teacher _____

Answer each question.

1. How many books did you read last year or so far this year? _____

2. What are the different kinds of books you have read? (Genres: realistic fiction, fantasy, biography and autobiography, historical fiction, informational books, articles)

3. What are your favorite genres to read?

4. Which were the best books you read last year or so far this year? What made these books good?

5. Who are two of your favorite authors and why do you like them?

6. What is your favorite poem? Why do you like it?

7. What do you know how to do well as a reader? What could you do better?

8. What have you learned as a reader that makes you proud?

9. What have you learned about reading fiction books?

10. What have you learned about reading nonfiction books?

Teacher's Comments:

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